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| AUTHOR | Goncu, Artin, Ed. |
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| DESCRIPTORS | Beliefs; Case Studies; *Child Development; *Children; Cognitive Development; *Context Effect; Cross Cultural Studies; Cultural Differences; *Cultural Influences; Economic Factors; Elementary Education; Emergent Literacy; Family Environment; Individual Activities; Models; Parent Attitudes; Planning; *Play; *Socialization; Theories |
| IDENTIFIERS | Activity Settings; Activity Theory; Vygotsky (Lev S) |

ABSTRACT

Stressing that children's development in diverse cultures follows different paths, this book describes children's development in its cultural context. The book illustrates that the everyday work, school, and play activities provided for children vary from one culture to another depending on the social and economic structure of the cultures and adult beliefs about what is valuable for children's participation to secure optimal development. The chapters are: (1) "Children's and Researchers' Engagement in the World" (Artin Goncu); (2) "Children's Daily Lives in a Mayan Village: A Case Study of Culturally Constructed Roles and Activities" (Suzanne Gaskins); (3) "Cultural Heterogeneity: Parental Values and Beliefs and Their Preschoolers' Activities in the United States, South Korea, Russia, and Estonia" (Jonathan Tudge, and others); (4) "Activity Setting Analysis: A Model for Examining the Role of Culture in Development" (Jo Ann M. Farver); (5) "The Pragmatics of Caregiver-Child Pretending at Home: Understanding Culturally Specific Socialization Practices" (Wendy L. Haight); (6) "Children's Play as Cultural Activity" (Artin Goncu, Ute Tuermer, Jyoti Jain, and Danielle Johnson); (7) "Everyday Opportunities for the Development of Planning Skills: Sociocultural and Family Influences" (Mary Gauvain); (8) "Supportive Environments for Cognitive Development: Illustrations from Children's Mathematical Activities outside of School" (Steven R. Guberman); and (9) "Becoming Literate in the Borderlands" (Christine C. Pappas). (Each chapter contains references.) (KB)

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